# Online Ethics Course Syllabus Revision

Share  
**C**  
I have done significant revision and created a completely new version of a postsecondary ethics course designed for asynchronous online learners. Here is a web published version of the landing page and syllabus:  
<https://docs.google.com/document/d/e/2PACX-1vRrZbgu0x2VjOBtYuzWdONd_odduJd7nFU1fdS_FLWlLkkWVqB0TTCanqtD_qxKIdxti2bHTSI79xmc/pub>  
Right now, I am looking at individual panels to improve continuity and internal cohesion, specifically around the extended analogy of ethics as archeology and removing other metaphors, like algorithms, operating systems, etc. I'd now like to look at the How To... page. In a previous chat, it was decided to eliminate the Working With AI as a separate panel. The Why AI section was folded into the Course Foundations panel, and I would like to move the other recommendation elements from that page into the How To... panel for more consistency. Could you make these revisions and show me a suggested draft that uses the same table of contents and internal navigation elements as present in the current version?  
Edit  
I'll help you revise the "How To..." page by incorporating the AI recommendation elements and maintaining consistency with your archaeology metaphor. Let me first fetch the current document to understand the existing structure and content.  
favicon  
Failed to fetch [https://docs.google.com/documents/d/e/2PACX-1vRrZbgu0x2VjOBtYuzWdONd\\_odduJd7nFU1fdS\\_FLWlLkkWVqB0TTCanqtD\\_qxKIdxti2bHTSI79xmc/pub](https://docs.google.com/documents/d/e/2PACX-1vRrZbgu0x2VjOBtYuzWdONd%5C_odduJd7nFU1fdS%5C_FLWlLkkWVqB0TTCanqtD%5C_qxKIdxti2bHTSI79xmc/pub)  
I apologize, but I'm unable to directly fetch the Google Docs URL you provided. However, I can help you create a revised "How To..." page that incorporates the AI recommendation elements while maintaining consistency with your archaeology metaphor.  
Could you please:

1. Copy and paste the current "How To..." page content, or
2. Provide the specific AI recommendation content from the previous "Working With AI" panel that needs to be integrated

This will allow me to create a cohesive revision that maintains your table of contents structure and internal navigation elements while eliminating mixed metaphors and strengthening the archaeology theme throughout the course materials.  
Once I have this content, I can create a comprehensive draft that seamlessly integrates the AI recommendations into the "How To..." framework while maintaining the archaeological excavation metaphor you've established for the ethics course.  
Retry  
**C**  
Does this link work? <https://docs.google.com/document/d/e/2PACX-1vRrZbgu0x2VjOBtYuzWdONd_odduJd7nFU1fdS_FLWlLkkWVqB0TTCanqtD_qxKIdxti2bHTSI79xmc/pub>  
Edit  
favicon  
Fetched Working with AI as Your Thinking Partner  
google.com  
Perfect! I can see the document now. I can see this is a comprehensive ethics course with an extensive "How To..." section that includes guidance on working with AI. Based on your request to integrate the AI recommendation elements and maintain consistency with your archaeology metaphor, I'll create a revised "How To..." page that:

1. Incorporates AI guidance seamlessly into the existing structure
2. Eliminates mixed metaphors (like "algorithms," "operating systems")
3. Strengthens the archaeology metaphor throughout
4. Maintains the same table of contents and internal navigation

Revised How To... Page - Ethics as Archaeology  
Document  
# How To... Navigate Your Ethical Excavation

\*"In all affairs it's a healthy thing now and then to hang a question mark on the things you have long taken for granted." – Bertrand Russell\*

This course isn't about memorizing ethical theories or findi  
Retry  
**C**  
We don't need to do the entirety of the document. What I would like to examine is just the How To... panel and integrate the  
Which AI Tools to Use  
\* How to Work with AI Effectively  
\* The Checkpoint System  
\* Creating and Managing Checkpoints  
\* Why Checkpoints Actually Matter  
sections into it.  
Edit  
I understand! You want to focus specifically on integrating those AI-related sections into the existing "How To..." panel while maintaining the archaeology metaphor and eliminating mixed metaphors. Let me create a revised version of just that section.  
How To... Panel - Revised with AI Integration  
Document  
# How To... Navigate Your Ethical Excavation

## Table of Contents  
- [Your Excavation Approach](#your-excavation-approach)  
- [Course Design Principles](#course-design-principles)  
- [Selecting Your Archaeological Site](#selecting-your-archaeological-s  
Retry  
**C**  
Nope. Just the How To... section as it is currently comprised, along with the other subsections I just posted.  
Edit  
Got it! Let me revise just the existing "How To..." section by integrating those specific AI subsections while maintaining the archaeology metaphor and current structure.  
How To... Section with AI Integration  
Document  
# How To...

## Table of Contents

- [Your Excavation Approach](#your-excavation-approach)  
- [Course Design Principles](#course-design-principles)  
- [Selecting Your Archaeological Site](#selecting-your-archaeological-site)  
- [AI as Your Archaeologic  
Retry  
**C**  
Still not hitting what I need. Allow me to combine the sections I am thinking about to facilitate what I am trying to do...  
<https://docs.google.com/document/d/e/2PACX-1vRAfUJTwrCsvrorEZeN9Ysm0Au5_O_3JRYhcWgatPzGgREW1pQufVsReXfFr2H9Z1lTVApzg84veDpn/pub>  
Edit  
favicon  
Fetched Which AI Tools to Use  
google.com  
Perfect! Now I can see exactly what you want to integrate. You've combined the AI sections with the ClickUp troubleshooting content. Let me create a revised "How To..." section that incorporates these AI elements while maintaining the archaeology metaphor and eliminating the mixed metaphors from the original.  
How To... - Integrated with AI Guidance  
Document  
# How To...

## Table of Contents

- [Your Excavation Approach](#your-excavation-approach)  
- [Course Design Principles](#course-design-principles)  
- [Selecting Your Archaeological Site](#selecting-your-archaeological-site)  
- [AI as Your Archaeologica  
Retry  
[Claude can make mistakes. Please double-check responses.](https://support.anthropic.com/en/articles/8525154-claude-is-providing-incorrect-or-misleading-responses-what-s-going-on)  
Sonnet 4

Online Ethics Course Revision Strategy  
Share  
**C**  
I have done significant revision and created a completely new version of a postsecondary ethics course designed for asynchronous online learners. Right now, I am looking at individual panels to improve continuity and internal cohesion, specifically around the extended analogy of ethics as archeology and removing other metaphors, like algorithms, operating systems, etc. I'd now like to look at the How To... page. In a previous chat, it was decided to eliminate the Working With AI as a separate panel. The Why AI section was folded into the Course Foundations panel, and I would like to move the other recommendation elements from that page into the How To... panel for more consistency. Could you make these revisions and show me a suggested draft that uses the same table of contents and internal navigation elements as present in the current version?  
<https://docs.google.com/document/d/e/2PACX-1vRAfUJTwrCsvrorEZeN9Ysm0Au5_O_3JRYhcWgatPzGgREW1pQufVsReXfFr2H9Z1lTVApzg84veDpn/pub>  
Edit  
I'll help you revise the "How To..." page by incorporating the AI recommendation elements and maintaining consistency with your ethics as archaeology extended analogy. Let me first fetch the current document to understand the structure and content.  
favicon  
Fetched Which AI Tools to Use  
google.com  
Now I can see the current structure. I notice this appears to be focused on practical "how-to" guidance for AI tools and ClickUp project management. To better understand what content needs to be moved from the "Working With AI" section, could you clarify what specific AI recommendation elements you'd like me to incorporate?  
However, based on what I can see, I'll create a revised version that:

1. Maintains the current table of contents and navigation structure
2. Integrates the AI guidance more cohesively
3. Removes non-archaeology metaphors (I can see references to "save points in a game" and "algorithms")
4. Strengthens the archaeology metaphor throughout

Revised How To... Page - Ethics as Archaeology  
Document  
# How To...

## Table of Contents  
- [Which AI Tools to Use](#which-ai-tools-to-use)  
- [How to Have Productive AI Conversations](#how-to-have-productive-ai-conversations)  
- [What are Checkpoints?](#what-are-checkpoints)  
- [How to Create and Use Checkp  
I've revised the "How To..." page to integrate the AI guidance more seamlessly while maintaining your ethics-as-archaeology extended analogy throughout. Here are the key changes I made:  
Strengthened the archaeology metaphor:

* AI is now consistently framed as an "archaeological research assistant" and "collaborative partner" in excavation
* Checkpoints are reframed as "excavation field notes" and "daily dig reports"
* ClickUp columns are described as "excavation phases"
* Work sessions are "archaeological investigations"
* Problems become "stuck excavations" needing guidance

Removed incompatible metaphors:

* Eliminated "save points in a game" reference
* Removed algorithm/operating system language
* Replaced technical terminology with archaeological language

Maintained structure and navigation:

* Kept all original table of contents sections
* Preserved the ↑ Back to Top navigation system
* Maintained the troubleshooting format and specific problem/solution pairs

Enhanced AI guidance integration:

* Expanded the AI tools section to include privacy and tool selection considerations
* Strengthened the productive conversations section with more specific archaeological framing
* Enhanced the checkpoint sections to emphasize their role in maintaining excavation continuity

The revision maintains the practical, hands-on tone while ensuring all guidance supports students in viewing their ethical work as a systematic archaeological investigation rather than a technical process.  
Retry  
**C**  
Can we now look at the AI Prompts section, and look for inconsistencies, echoes from previous iterations of the course design, ghost echoes or references to items not mentioned elsewhere in the course and for overall tone, style, and internal cohesion?  
Edit  
I'd be happy to review the AI Prompts section for inconsistencies, outdated references, and cohesion issues. However, I don't see that section in the document you shared earlier. Could you either:

1. Provide a link to the document containing the AI Prompts section, or
2. Share the content of that section directly

Once I can access the AI Prompts content, I'll analyze it for:

* Inconsistencies with the ethics-as-archaeology framework
* Ghost echoes from previous course iterations (like algorithm/operating system metaphors)
* Orphaned references to content that no longer exists in the course
* Tone and style alignment with the rest of the course materials
* Internal cohesion within the prompts themselves
* Continuity with the revised "How To..." section we just worked on

I'll also check that the prompts support students in approaching their work as systematic ethical archaeologists rather than using incompatible metaphors from earlier course designs.  
Retry  
**C**  
Oops! Sorry: <https://docs.google.com/document/d/e/2PACX-1vRrZbgu0x2VjOBtYuzWdONd_odduJd7nFU1fdS_FLWlLkkWVqB0TTCanqtD_qxKIdxti2bHTSI79xmc/pub>  
Edit  
favicon  
Fetched Working with AI as Your Thinking Partner  
google.com  
Now I can analyze the AI Prompts section for inconsistencies, ghost echoes, and internal cohesion issues. I see several significant problems that need addressing:  
AI Prompts Section Analysis - Issues and Inconsistencies  
Document  
# AI Prompts Section Analysis: Issues and Inconsistencies

## Major Consistency Issues

### 1. \*\*Metaphor Inconsistency - Algorithm vs. Archaeology\*\*  
\*\*Problem:\*\* The document heavily uses "algorithm," "heuristics," "debugging code," and "operating s  
Retry  
[Claude can make mistakes. Please double-check responses.](https://support.anthropic.com/en/articles/8525154-claude-is-providing-incorrect-or-misleading-responses-what-s-going-on)  
Sonnet 4